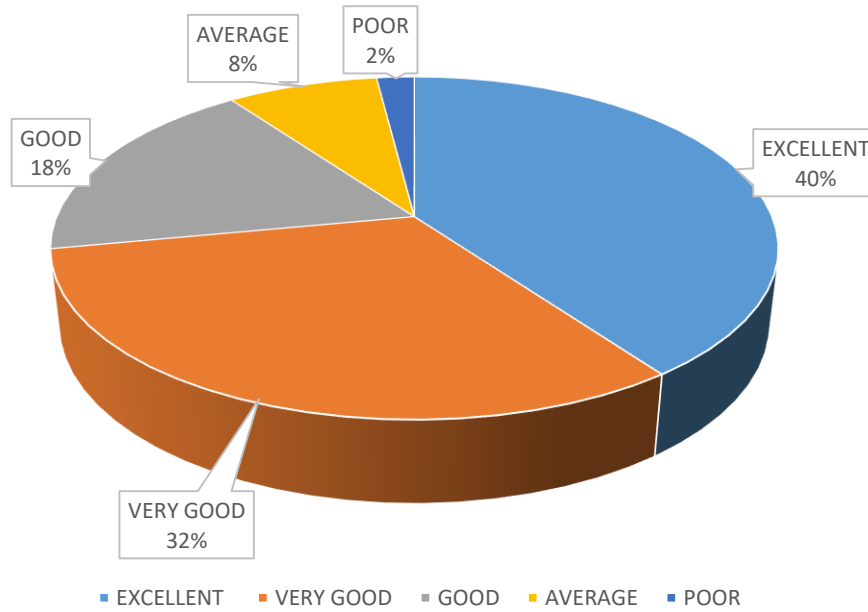


Student feedback on Curriculum Report

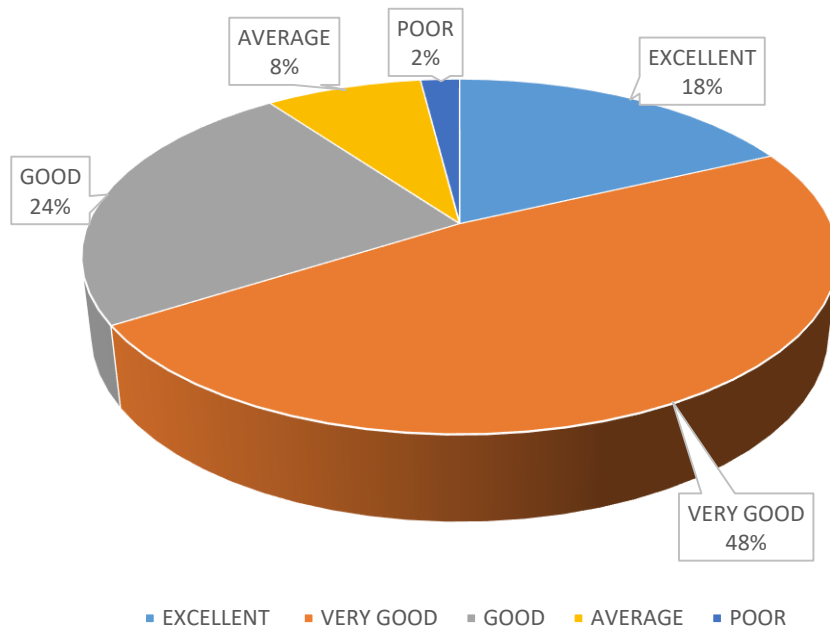
Academic Year 2015-16

As to the feedback taken from students of Mar Baselios Christian College of Engineering and Technology, Peermade about the present syllabus and curriculum of the college reveals several facts. It shows that the reasons for choosing the subject and the satisfaction level of students in various aspects like efficiency of syllabus and curriculum, conduct of examination and the effectiveness of internal assessment. The survey shows that about forty percent students supported that the syllabus of the courses that they have studied is according to the depth. Almost forty-eight percent of the students have rated a very good response to the syllabus was carrier oriented. Forty -eight percent of students have rated a good response on the sequence of units in the syllabus. Considering the rate of size of syllabi in terms of load on the students, thirty -six percent of the students have given a very good response while twenty-two percent have provided an excellent response. Almost thirty –four percent of students responded positively on the objectives stated and relevance to the course content. Twenty-eight percent of students have rated very good response that the interest generated by teacher regarding syllabus. With reference to the internal evaluation system as it exists regarding syllabi twenty -six percent of students have rated a very good response. Around twenty two percent rated excellent for the library holding for the syllabus of the course.

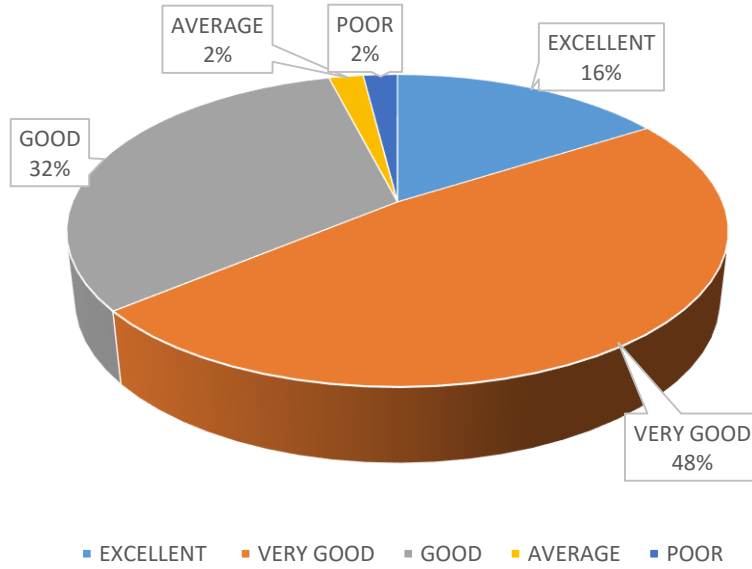
Depth of syllabus content is



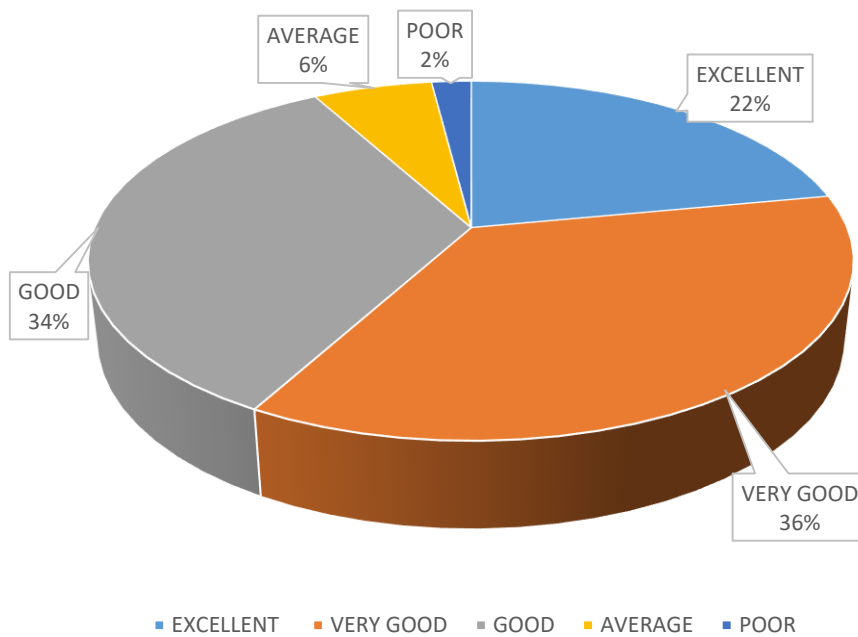
Whether syllabus is carrier oriented ?



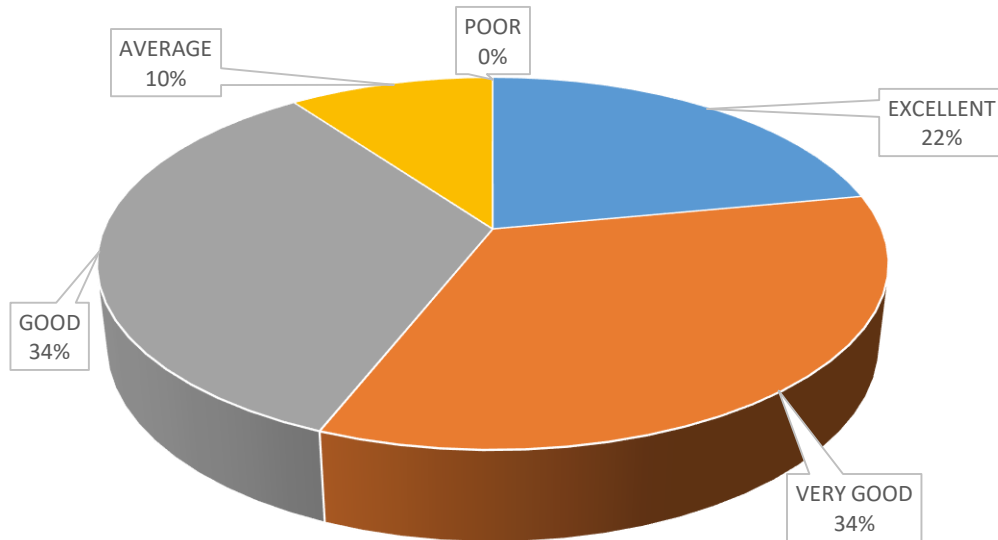
How do you rate the sequence of units in the syllabus ?



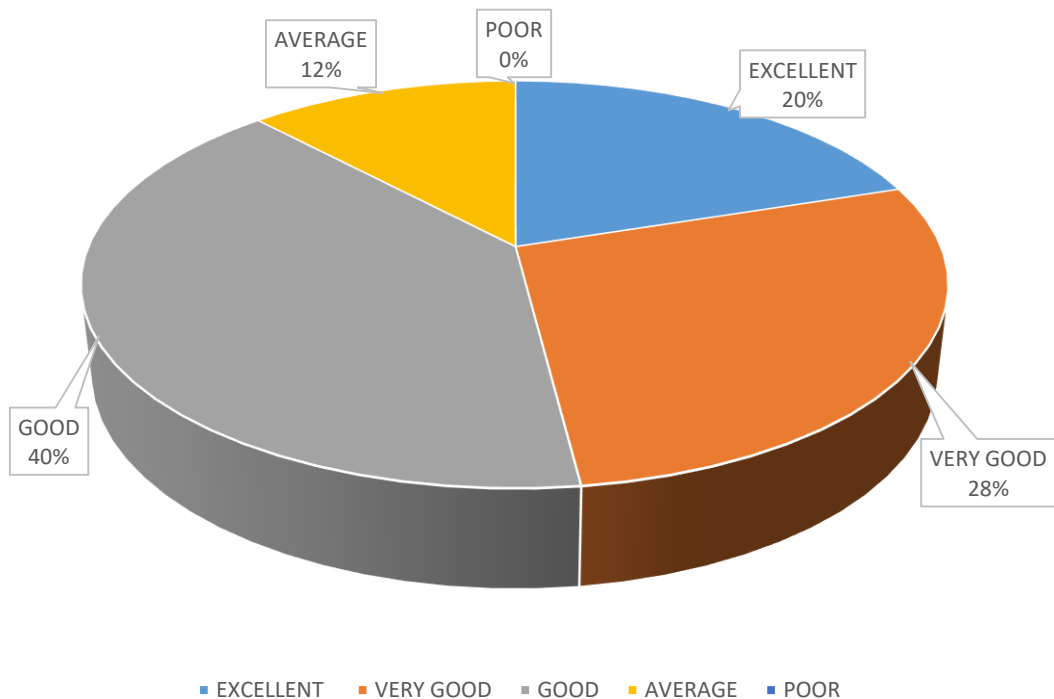
Rate the size of syllabus in terms of load on the student ?



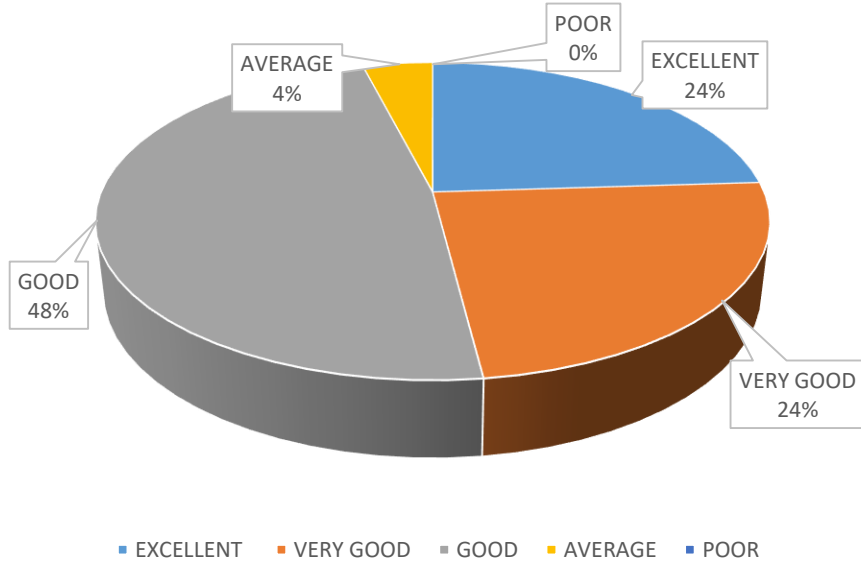
How do you rate the objectives stated and relevance to the course content ?



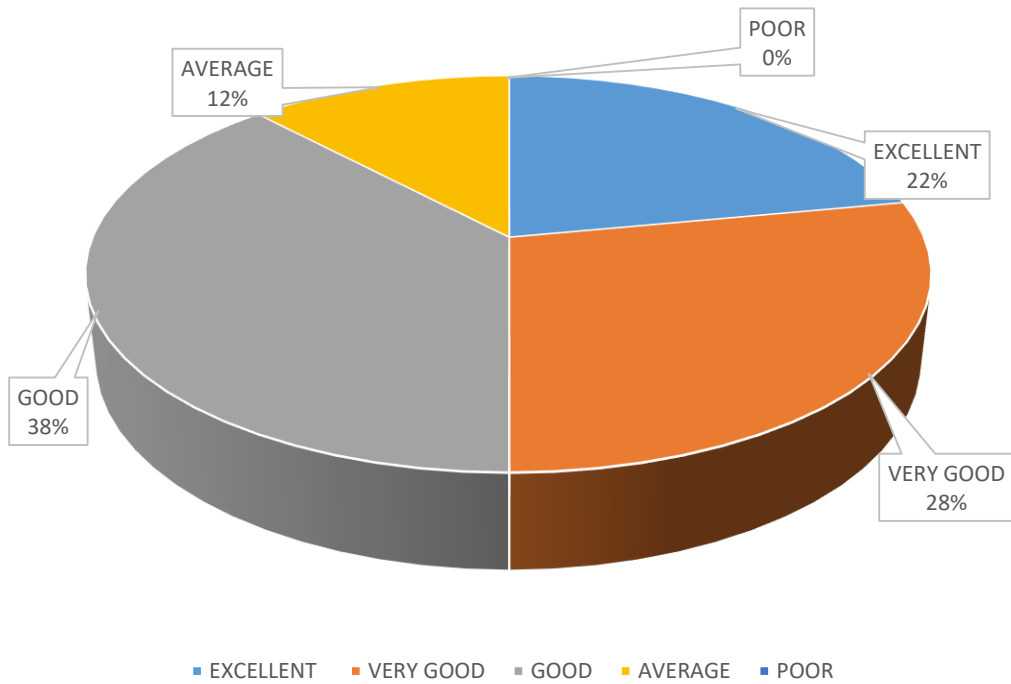
Interest generated by Teacher regarding syllabus is?



The internal evaluation system as it exists regarding syllabus



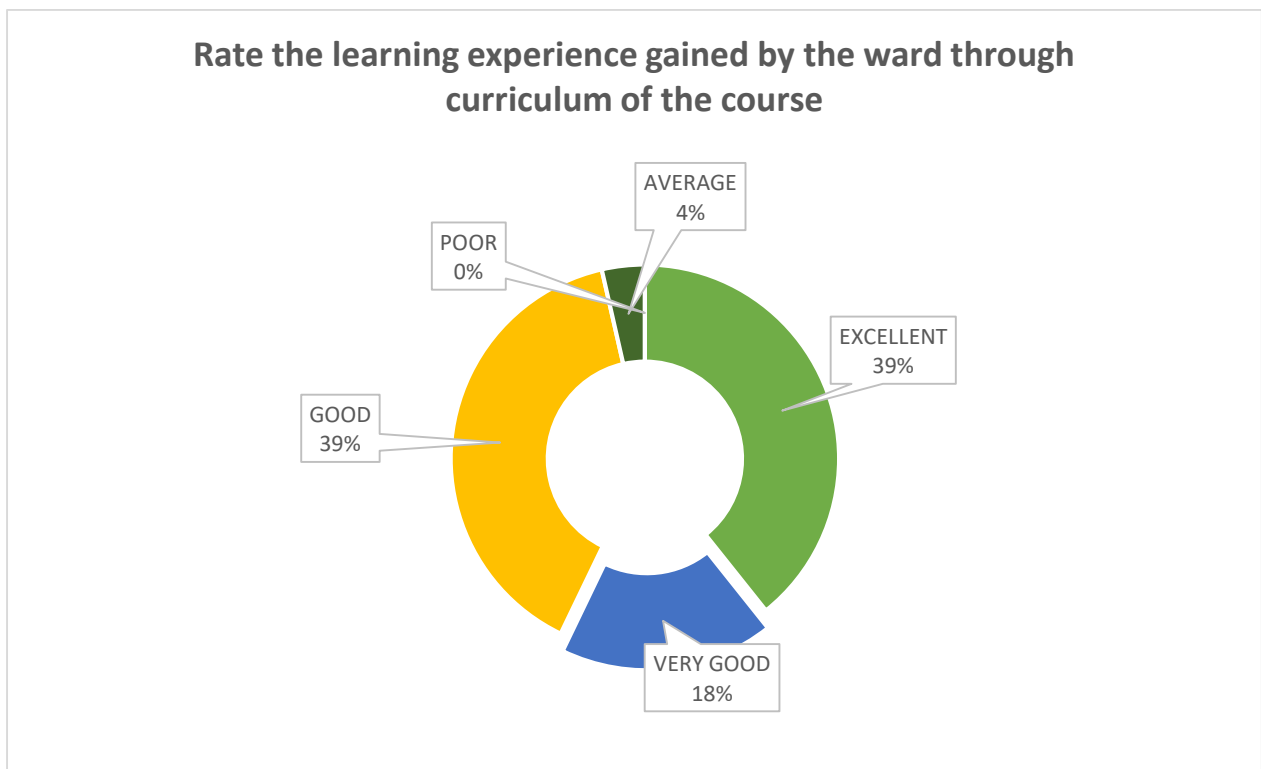
What is your opinion about library holdings for the syllabus of your course



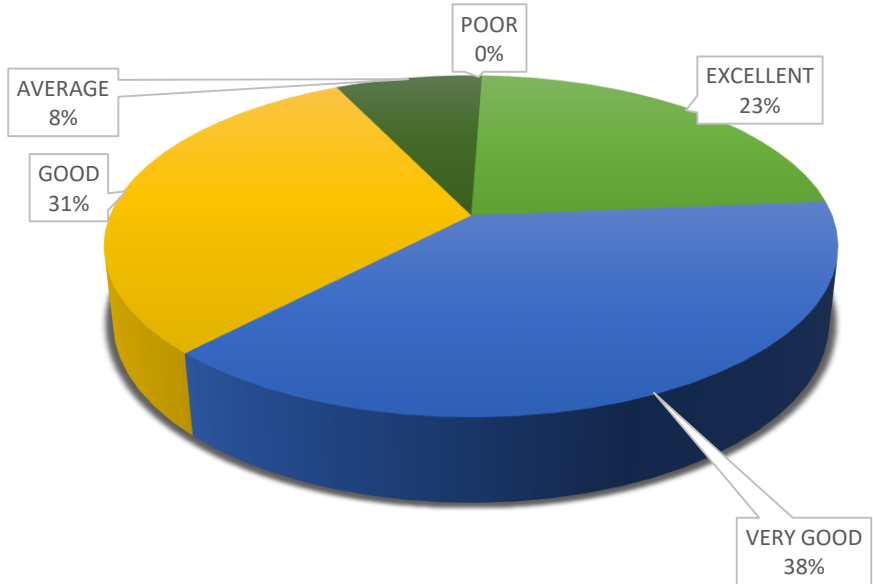
Parents Feedback on Curriculum Report

Academic Year 2015-2016

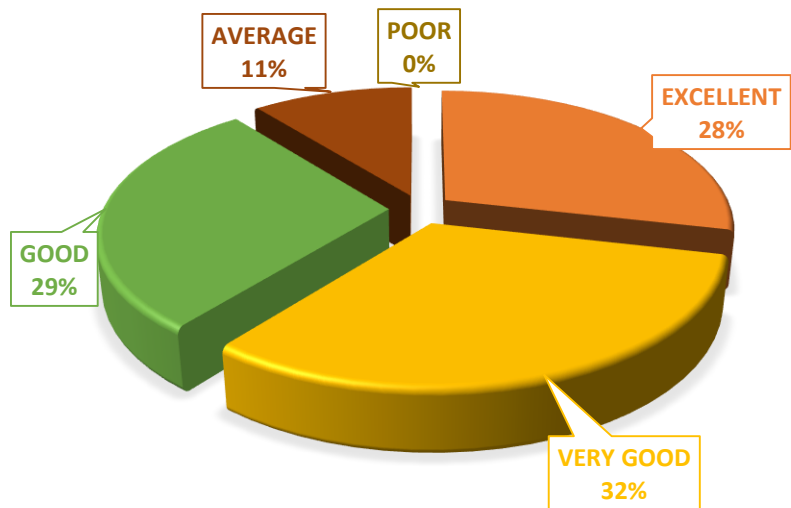
As per the feedback collected from student's parents it provides satisfactory response about the curriculum offered by the college. About thirty-nine percent of the parents have given an excellent response on rate of learning gained by the ward through the curriculum of the course and thirty-nine percent have provided a good response. Thirty-eight percent have responded that ambiance of the college for effective delivery of academic process is very good and eight percent mentioned an average response. The communication from college regarding the regular performance of your ward have gained a very good responses and it is about thirty-two percent, while twenty-eight percent provided an excellent feedback. Majority of the parents have given a good response on the institution atmosphere for the overall development of the ward. Thirty-three percent of the parents have given a good feedback on the satisfaction level of the curriculum design as per the requirement of employability and higher learning.



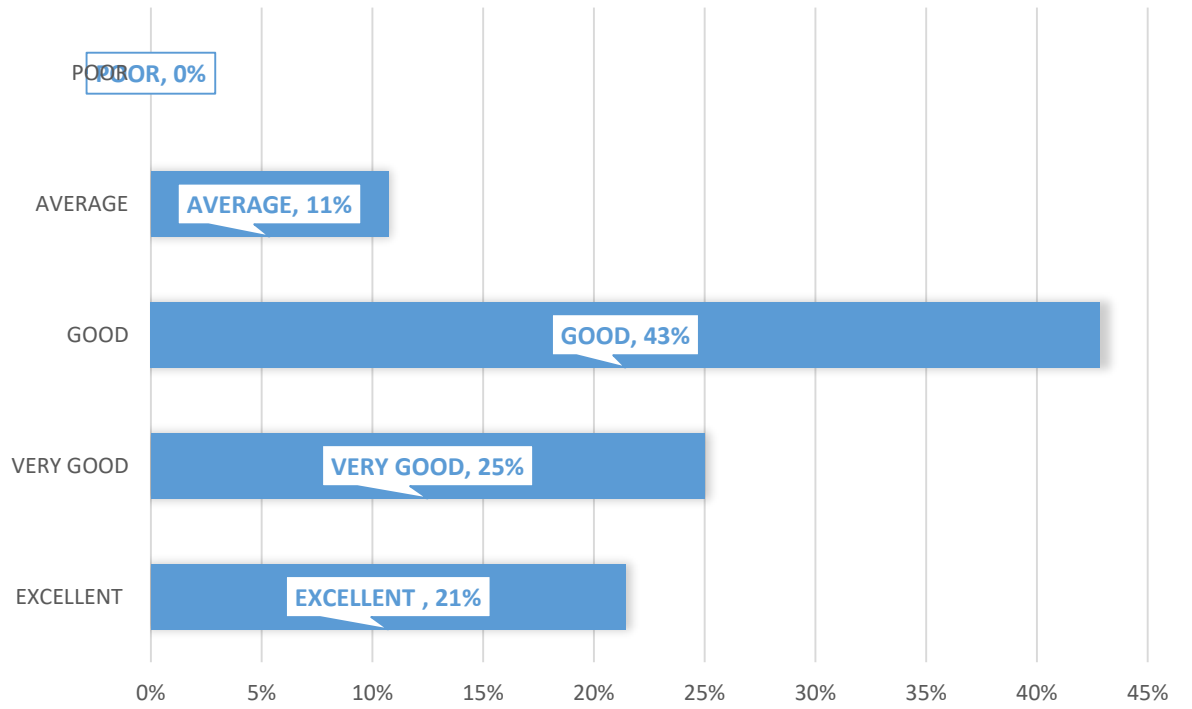
The ambience of the college for effective delivery of the academic process



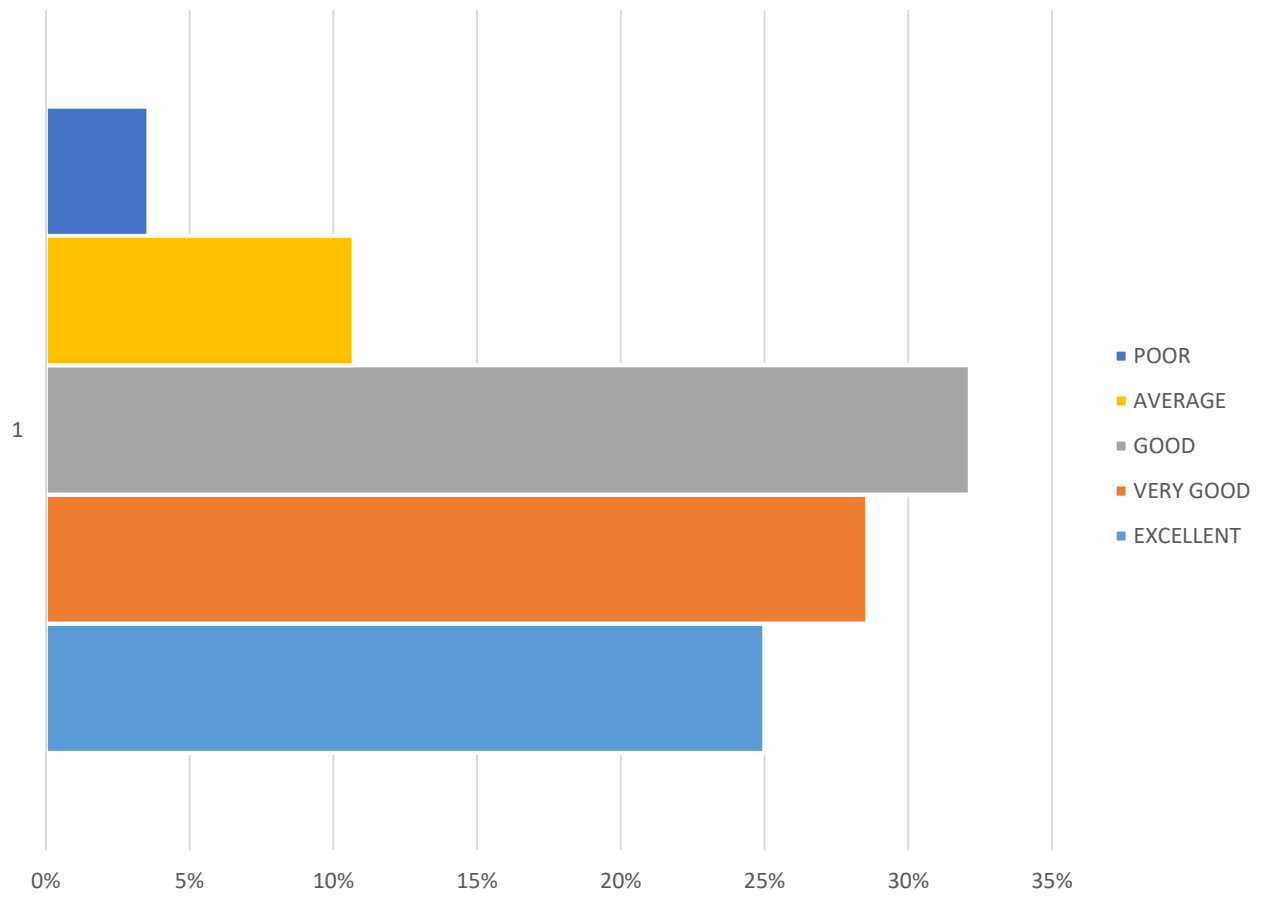
COMMUNICATION FROM COLLEGE REGARDING THE REGULAR PERFORMANCE OF YOUR WARD



INSTITUTION ATMOSPHERE FOR OVERALL DEVELOPMENT OF YOUR WARD



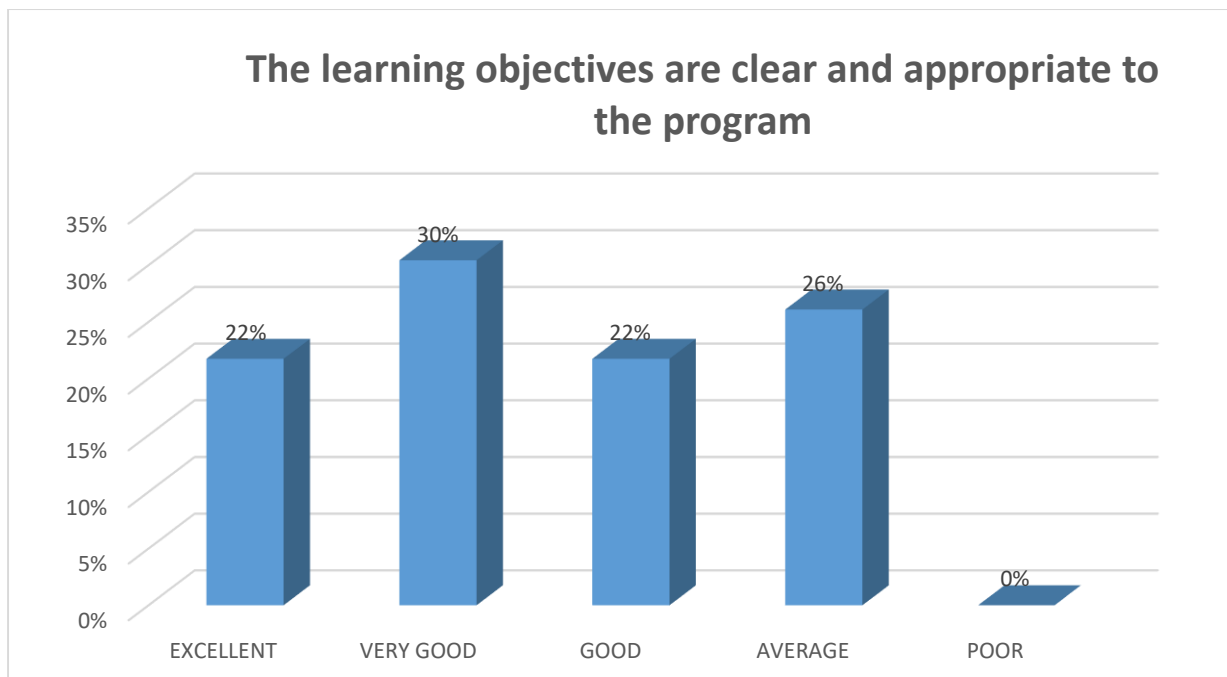
Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.



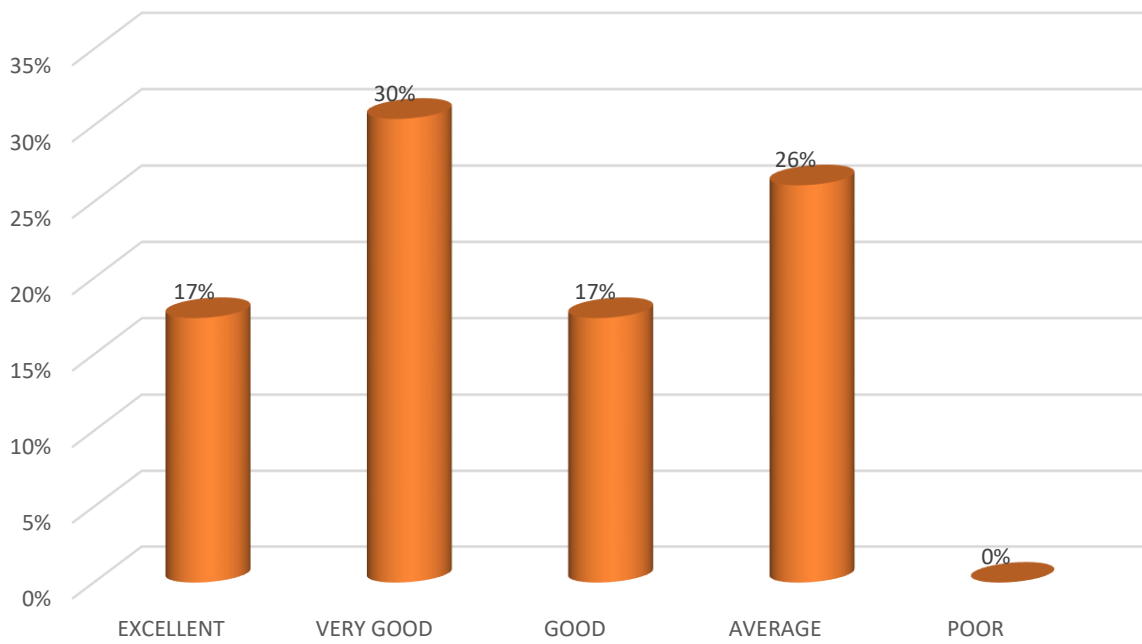
Teachers Feedback on Curriculum Report

Academic Year 2015-2016

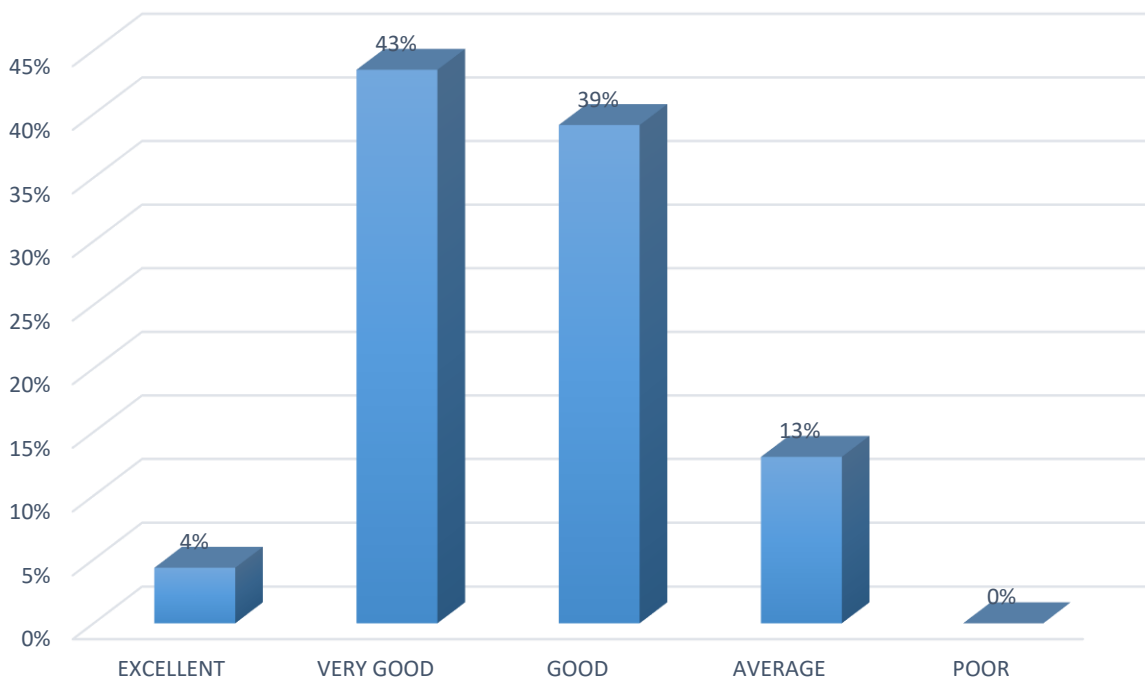
As per the conducted survey of faculty members of MBC CET, Peer made gives valuable opinion about the curriculum. Thirty percent faculty members supported that the learning objectives are clear and appropriate to the program and twenty six percent have given an average response on the above statement. Modules included in the syllabus are relevant to the course and suitable to the program almost thirty percent has given a satisfactory response, while seventeen percent has given an excellent response. Majority agreed that the course content is followed by the corresponding reference materials and thirty nine percent have given a good feedback. Fifty two percent faculty members supported that the system followed by the university for the design and development of curriculum is effective. Provision to update curriculum from time to time; thirty percent opted the above statement and thirty five percent has given an average response. Fifty seven percent faculty members rated that the distribution of contact hours for the course completion was good. Thirty percent agreed to the point that the curriculum has a good balance between theory and practical sessions. Forty three percent responded positively that the sufficient number of prescribed books are available in the library.



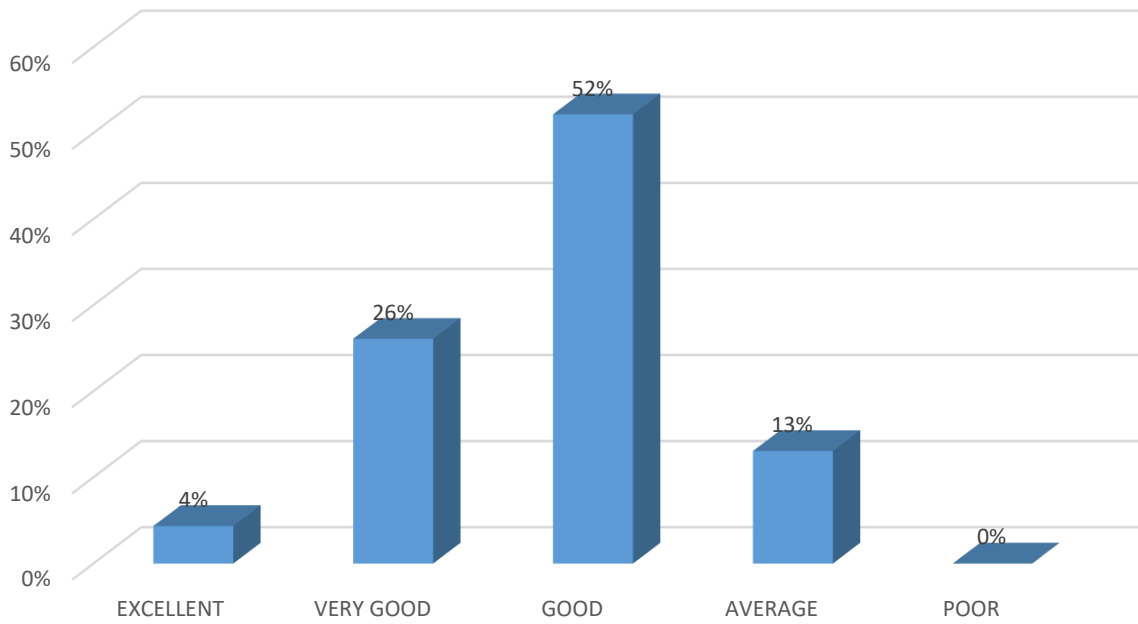
Modules included in the syllabus are relevant to the course and suitable to the program



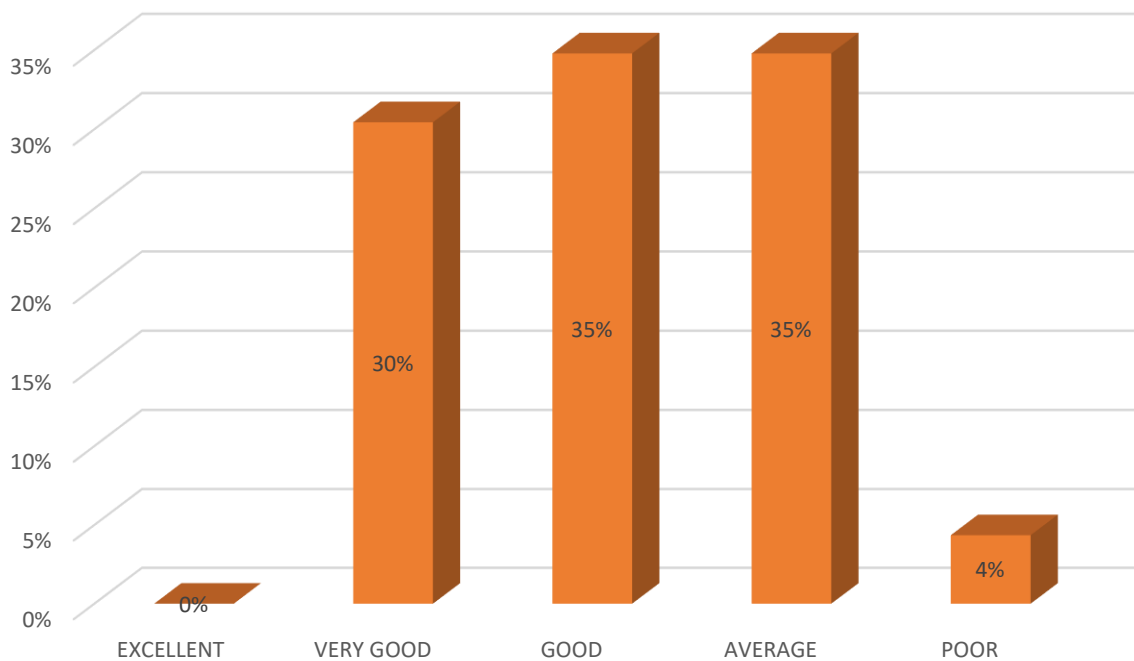
Course content is followed by the corresponding reference materials

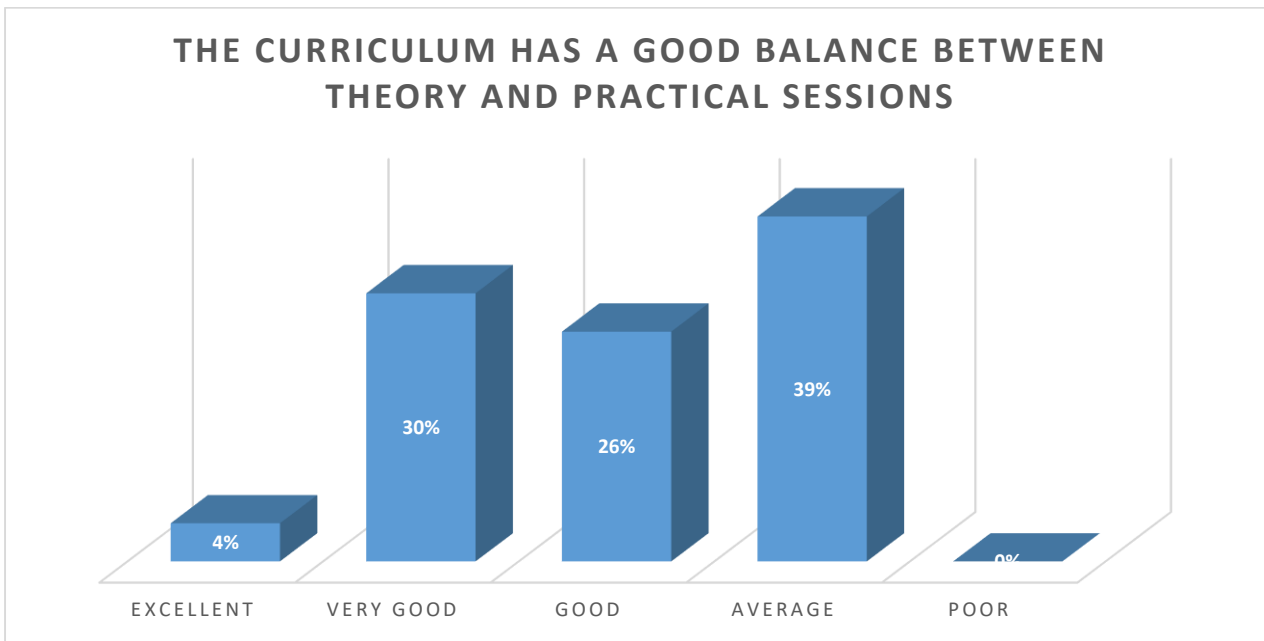
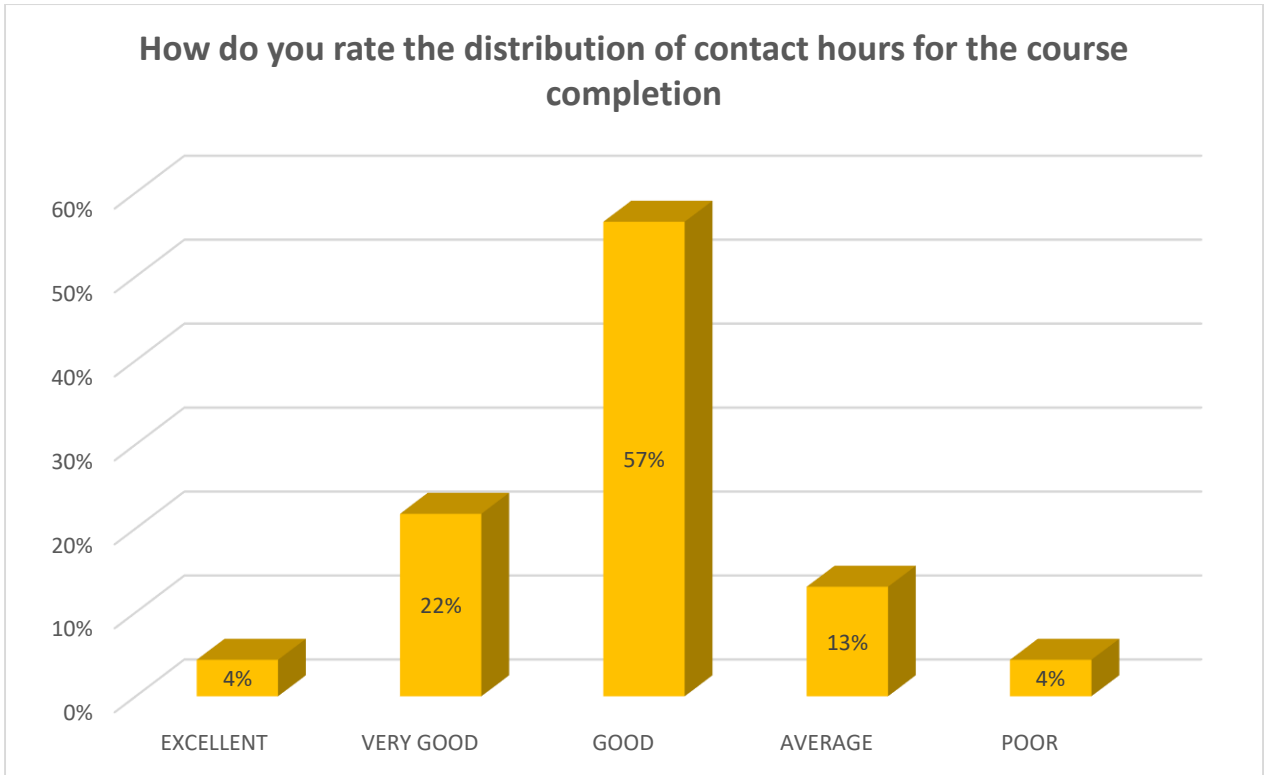


The system followed by the university for the design and development of curriculum is effective.



Provision to update curriculum from time to time.





Sufficient number of prescribed books are available in the Library

