

## SEMESTER S6

### CONTROL SYSTEMS

<b>Course Code</b>	<b>PCEET601</b>	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L: T:P: R)</b>	3:0:0:0	<b>ESE Marks</b>	60
<b>Credits</b>	3	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	PCEET503	<b>Course Type</b>	Theory

#### Course Objectives:

1. To introduce various classical tools for analysis of linear control system in time and frequency domain.
2. To provide a fundamental knowledge of modern control system.

### SYLLABUS

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
<b>1</b>	<b>Introduction to Control Systems and its time domain analysis</b>  <i>Review of Open loop and Closed loop control systems; Automatic control systems; Necessity and significance. (Not for evaluation)</i> <i>(1 hour)</i> <i>Time domain analysis of control systems: Impulse and Step responses of first and second order systems - Pole dominance for higher order systems. Time domain specifications. (4 hours)</i> <i>Error analysis: Steady state error analysis and static error constants. (2 hours)</i>	<b>7</b>
<b>2</b>	<b>Root Locus Analysis and Controllers:</b>  <i>Root locus technique: Construction of Root locus - stability analysis- effect of addition of poles and zeros; Effect of positive feedback systems on Root locus. (5 hours)</i> <i>Controller design: Types of controllers and their control action-</i>	<b>7</b>

	proportional (P), integral (I), derivative (D), PID control. PID tuning using Ziegler-Nichols method. (2 hours)	
<b>3</b>	<p><b>Frequency domain analysis:</b></p> <p><i>Bode Plot:</i> Construction, Concept of gain margin and phase margin-stability analysis. (4 hours)</p> <p>Frequency domain specifications - correlation between time domain and frequency domain responses (Resonant peak and resonant frequency).</p> <p>Introduction to compensators. (Concept only). (2 hours)</p> <p>Polar plot: Gain margin and phase margin, Stability analysis. (2 hours)</p> <p>Nyquist stability criterion. Concept of Nichols Chart. (3 hours)</p>	<b>11</b>
<b>4</b>	<p><b>State space representation of systems:</b></p> <p><i>Introduction to state-space modelling:</i> State variables, state equations. State variable representation of electrical systems. (2 hours)</p> <p><i>Relationship between State space and Transfer function models:</i> Derivation of transfer functions from state equations. Controllable, Observable and Diagonal/Jordan canonical forms.</p> <p>Introduction to similarity transformations (concept only). (4 hours)</p> <p><i>Solution of time invariant systems:</i> Solution of time response of autonomous systems and forced systems. State transition matrix - computation using Method of Laplace Transform and Cayley Hamilton theorem. (4 hours)</p> <p><i>Controllability &amp; Observability:</i> Definition, Kalman's test. (1 hour)</p>	<b>11</b>

**Course Assessment Method**  
(CIE: 40 marks, ESE: 60 marks)

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written )	Total
5	15	10	10	40

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>2 Questions from each module.</li> <li>Total of 8 Questions, each carrying 3 marks</li> </ul> <p><b>(8x3 =24marks)</b></p>	<ul style="list-style-type: none"> <li>Each question carries 9 marks.</li> <li>Two questions will be given from each module, out of which 1 question should be answered.</li> <li>Each question can have a maximum of 3 sub divisions.</li> </ul> <p><b>(4x9 = 36 marks)</b></p>	<b>60</b>

**Course Outcomes (COs)**

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	Analyse the time domain responses of linear systems and predict and diagnose transient response parameters of the system for standard input functions.	<b>K2</b>
<b>CO2</b>	Analyse dynamics systems for their performance and stability using Root locus	<b>K3</b>
<b>CO3</b>	Apply frequency domain tools to analyse the performance of linear dynamic systems	<b>K3</b>
<b>CO4</b>	Represent and analyse dynamic systems using state-space.	<b>K2</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

**CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>CO1</b>	3	2	1	2	1	3	3	3			3	2
<b>CO2</b>	3	3	2	2	2	3	3	3			3	2
<b>CO3</b>	3	3	2	2	2	3	3	3			3	2
<b>CO4</b>	3	2	1	2	1	3	3	3			3	2

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Modern Control Engineering	Katsuhiko Ogata	Pearson	5th edition, 2009
2	Control Systems Engineering	Norman S. Nise	Wiley	5th edition, 2009
3	Control Systems Engineering	I. J. Nagrath, M. Gopal	New Age	5th edition, 2009

Reference Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	Automatic Control Systems,	Kuo B. C.	Prentice Hall of India	9th edition, 2014
2	Control Systems Principles and Design	Gopal M.	Tata McGraw Hill.	4th edition, 2012
3	Modern Control Systems	Dorf R. C., Bishop R. H	Pearson Education India	12th edition, 2013